

**Note:**

**Course content may be changed, term to term, without notice.  
The information below is provided as a guide for course selection  
and is not binding in any form.**

## CUL2201 Understanding Worldviews

### Course Number, Name, and Credit Hours

CUL2201 Understanding Worldviews, 3 credit hours

### Course Description

An application of methods for analyzing worldviews. Emphasis placed on the development of multi-faceted perspectives on a variety of worldviews.

Prerequisite: GSU-1107 Foundations of Learning; can be taken concurrently.

### Course Objectives

By the completion of this course you should be able to:

1. Build relationships with persons of other cultures for the purpose of both, understanding their needs and effectively sharing the good news of Jesus Christ
2. Describe the framework and elements that make up a cultural “worldview” and
3. Construct a model to demonstrate a basic understanding of the biblical teaching on the sources and dynamics of culture
4. Illustrate key terms, concepts and structures employed in the study of biblical contextualization such as “culture” “worldview”, “form”, and “meaning”
5. Implement a strategy of personal contacts within a culture leading to a descriptive analysis of that target culture

### Course Textbooks

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

### Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation accounts for 25% of final course grade.**
  - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Resources section of this course for more information on how your participation in the discussion board will be assessed. Unless otherwise directed, post your initial response to the discussion question by mid-week (Friday, 11:59pm CT). Then read and respond to at least **TWO** of your classmates’ initial posts by the end of the week (Monday, 11:59pm CT).
  - b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint.

**Weekly Journals Assignments:** You are required to record a weekly journal when instructed that will respond to reflection questions for that particular week. Reflections will allow you to negotiate with and challenge your perception on critical issues pertinent to the course. The

reflections must be **at least 250-300** words in length.

The assignments in the course are:

- a. **Assignment 1-1: Impact and Prime Reality - Journal**  
Respond to these two questions:
  1. What has impacted you most in this week's reading?
  2. What is the prime reality, i.e., the really real in your opinion after this week's assigned reading?
- b. **Assignment 1-2: Dealing with Others' Worldview of God Essay**  
Write a minimum three (3) page double-spaced essay answering questions provided by the professor.
- c. **Assignment 2-1: Other Questions and Changing Views - Journal**  
Respond to questions provided by the professor.
- d. **Assignment 2-2: Christian Theism Essay**  
Write a three (3) page double-spaced essay answering questions provided by the professor.
- e. **Assignment 3-1: Deism – Journal**  
Respond to the questions provided by the professor.
- f. **Assignment 3-2: Strengths & Weaknesses of the Deism Worldview Essay**  
Write a three (3) page expose' of the weaknesses and strengths of the Deism worldview. Express in your own words how this worldview relates to other worldviews we learned so far.
- g. **Assignment 4-1: Main Idea and Generally Despairing - Journal**  
Respond to questions provided by the professor.
- h. **Assignment 4-2: Man is a Responsible Being Essay**  
Write a three (3) page-essay (double-spaced) answering the questions provided by the professor.
- i. **Assignment 5-1: Eastern Thinking and American/Western Culture - Journal**  
Respond to the following questions:
  1. What are the different ways of eastern thinking that are relative to western worldviews?
  2. What is the influence of this worldview on American/Western culture?

**(Due Week 5)**

- j. **Assignment 5-2: Influence of Eastern Pantheistic Monism Essay**  
Write a four (4) page-essay (double-spaced) answering the questions provided by the professor.
- k. **Assignment 6-1: New Age Worldview & It's Influence - Journal**  
Respond to the questions provided by the professor.

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- l. **Assignment 6-2: New Age Infiltration Essay**  
Write a 450-500 word essay (double-spaced) responding to the following:  
The New Age worldview is not so much a worldview as an amalgam of worldviews (eastern and western). Note its pervasiveness in western pop culture, creeping into mainstream culture and possibly into the modern day church. Do you agree or disagree? Write a critique and discuss your own views on the subject.
- m. **Assignment 7-1: Who Holds the Postmodern Worldview? - Journal**  
Respond to the questions provided by the professor.
- n. **Assignment 7-2: Is Postmodernism a Worldview? Essay**  
Answer the following question in a short essay (300-350 words, double-spaced):
  - Compare and contrast the truths and untruths you have learned of postmodernism with Christianity.
- o. **Assignment 8-1: Islamic vs. Christian Theism Worldviews - Journal**  
Respond to questions provided by the professor.
- p. **Assignment 8-2: Research Paper - Final**  
For this assignment you will write a six (6) page-research paper.

**Writing Style**

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

**At a minimum**, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7<sup>th</sup> edition) or use the OWL website at <https://owl.english.purdue.edu/owl/resource/747/01/>.

**Assessments**

Your grade for this course will consist of:

Class Participation (Discussion 15% + Reading 5%)	20%
Journals Assignments (1-1, 2-1, 3-1, 4-1, 5-1, 6-1, 7-1 & 8-1)	12%



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Assignment 1-2: Dealing with Others' Worldview of God Essay	7%
Assignment 2-2: Christian Theism Essay	7%
Assignment 3-2: Strengths & Weaknesses of the Deism Worldview Essay	8%
Assignment 4-2: Man is a Responsible Being Essay	8%
Assignment 5-2: Influence of Eastern Pantheistic Monism Essay	8%
Assignment 6-2: New Age Infiltration Essay	8%
Assignment 7-2: Is Postmodernism a Worldview? Essay	7%
Assignment 8-2: Research Paper - Final	15%
	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

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**ADA Compliance Statement**

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.